Math I Mrs. Leigh Ann Atkins

Room:2301 Contact info: atkinsl@gcsnc.com Tutorials: Thursday Mornings 8:45-9:15 674-4300 ext. 5471649

**Course Objectives:**

•    The student will learn to think critically and analytically.
•    The student will achieve mastery in use of algebraic techniques.
•    The student will learn how to apply mathematics to real world applications.
•    The student will gain a greater understanding of algebraic concepts needed for future mathematics work.

**Materials Needed in Class Daily:**

1. 3 ring binder with tabs with your class notes (preferably for Math I only)
2. Notebook paper
3. no. 2 pencils and erasers (You may use pens for notes **not** assignments)

**Grading Policy:**

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| **Class Percentages:**55% Unit Tests   | **Descriptions:**The test will be administered after the completion of each unit, and at the end of the semester. The tests are cumulative. |
| 25% Quizzes | Quizzes can be unannounced or will be announced at least one or more days before they are administered. |
| 20% Other (Classwork, Homework, Writing Assignments) | Assignments with **WORK** **SHOWN** will be credited.\*\*\***NOTE: LATE WORK IS NOT ACCEPTED.** |

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| **Guilford County Grading Scale**A 90-100 B 80-89 C 70-79 D 60-69 F 59 or below  |

**Requirements For Successful Completion Of This Course:**

• Keep absences to a minimum however if you are sick please stay home.

• Follow classroom instructions/discussions

• Take notes during class/keep organized notebook

• Complete all assignments and turn in on time

• Seek help in class or attend tutorial sessions

**Expectations:**

1. Students will come to class on time and with all materials.
2. Students will treat everyone with respect.
3. Students will come to class prepared. Students are expected to participate in class activities and discussions. Ask questions if a concept is not understood.
4. Students will put away all electronic devices for the entire period.
5. Students will follow **ALL** procedures and Policies as outlined in the Guilford County Schools handbook.

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| **ELECTRONICS POLICY**Electronic devices (phones, AirPods, iPods & MP3 players, DVD players, game systems, etc.) should not be brought to school. Students who bring these items to school do so at their own risk. The school will take no responsibility for these items while students are on campus. Consequences can be but are not limited to the following:**1st offense: student is asked to put item away****2nd offense: faculty takes item and keeps until end of class period then returns to student****3rd offense: faculty takes item and turns in to grade level administrator**Items confiscated will remain with the grade level administrator until a parent comes to school to retrieve. Refusal to surrender item to staff will result in an automatic 2-day suspension (OSS). If an electronic device goes off during a test or quiz the automatic grade is a **ZERO**. |

**Consequences:** If a student chooses to break a rule, the following set of consequences will be used:

1. Warning

2. Teacher-Student Conference / Detention

3. Phone call home and/or “Action Plan”

4. Referral

\****There may be situations that call for more serious action; in such cases some steps may be skipped.\****

**Severe Clause:** An immediate call home and referral will take place for

1. Talking back

2. Fighting or harassment of any kind

3. Leaving the classroom without permission

**Homework:** Regular practice is the key to success in nearly every endeavor. This is especially true in mathematics, where assignments and homework serve as daily practice. **You cannot do well in Math 1 if you do not do your homework!** Homework will be assigned every day; some assignments will be due in class; others will become homework if not finished in class. Homework may be collected or checked for completion and for correctness. ***It is your responsibility to keep up with your homework!!!***

**Tardies:** A student is considered tardy to class if he/she is not in his/her assigned location when the tardy bell rings.

1st tardy – teacher warning

2nd tardy – teacher-given consequence

3rd tardy – teacher-given consequence and parent contact

4th and beyond – administrative referral and parent contact

\*The tardy count restarts each quarter.

Students are not allowed to be out of the room the first fifteen minutes and the last fifteen minutes of each class.

**Absences: Southeast High Attendance Policy 2022-23**

Southeast High School believes that student attendance is a predictor for student engagement and success in the school. With that understanding, Southeast High follows the GCS Board Policy concerning student attendance (Regulation 4400-R). This policy requires students to demonstrate mastery of their learning after each missed day (excused, unexcused, quarantine).When a student misses instruction, they will be provided a meaningful opportunity to learn missed content via missing graded work, tests, instruction, etc. Upon returning from an absence, make-up learning must be completed within 2 school days plus the days missed (e.g. 3 days absent equates to 5 school days to complete missed learning) with the maximum amount of time being 15 school days. A student’s failure to complete the makeup learning after the teacher has made adequate effort to coordinate the makeup process with the student and a reasonable time has passed, the student’s zero will remain.

Attendance Interventions

|  |  |
| --- | --- |
| Blocks | Missed Intervention |
| 3 absences | 1. Teacher contact with parent (phone call, letter, email, or home visit)
2. School sends attendance letter
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| 6 absences | 1. Teacher contacts parents, social worker and counselor
2. School sends attendance letter
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| 8 absences | 1. Attendance Committee meets with family and student to provide attendance contract.
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| 10 absences | 1. School sends attendance letter
2. Attendance Committee reviews contract
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**Grade Recovery Policy:** A grade recovery option will be available to students who are failing the course at the end of 1st quarter (Fall semester) and 3rd quarter (Spring semester). Grade recovery provides failing students the opportunity to demonstrate proficiency on 1st/3rd quarter course standards to improve their quarter grade to a 60. The work assigned will be tailored to ensure that students can demonstrate proficiency on standards they have not yet mastered. Grade recovery is a 10-day window (5 days before end of quarter and 5 days after the end of the quarter) for students to complete the assigned work, attend tutorials, and any other teacher required remediation. If students do not participate in grade recovery in 1st or 3rd quarter, their earned numerical grade will remain. Students should work to show proficiency in 2nd and 4th quarters of their courses to improve their final grade as there will not be a grade recovery option at the end of each semester

**Units to Be Covered in Math I:**

Unit 1- Solving Equations and Expressions 10 days

Unit 2- Literal Equations and Arithmetic Sequences 9 days

Unit 3- Rate of Change and Linear Equations 14 days

Unit 4- System of Equations 9 days

Unit 5-Exponentional Functions 10 days

Unit 6- Quadratic Functions 16 days

Unit 7- Statistics 5 days

**\*Note: Days may vary\***

Student Information for Math I

Student Full Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name you would like to go by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Cell Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other Information you would like for me to know: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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After reading and understanding the class expectations for this course, please sign below and return.

Student Name: (PRINT) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/ Guardian Name (PRINT): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_